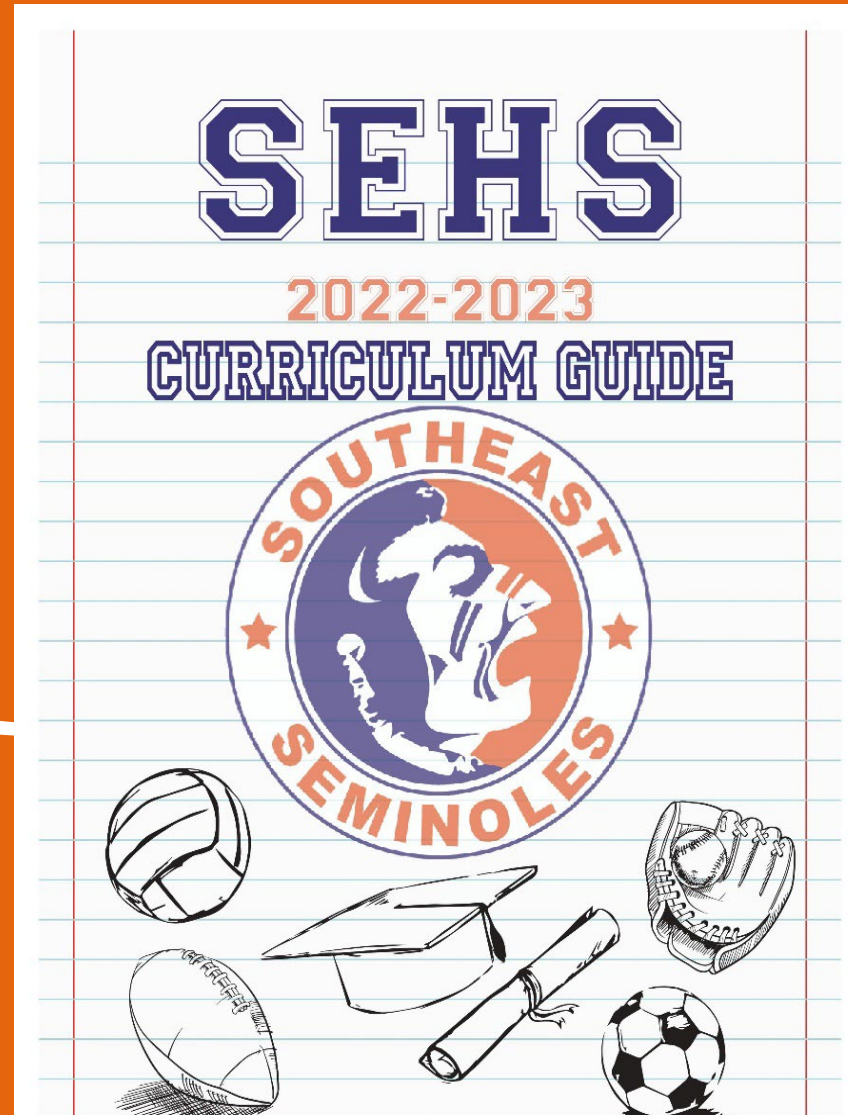


YOUR FRESHMAN
SCHOOL COUNSELOR:
MRS. CRISTELLO



COURSE
REGISTRATION
2022-2023



COUNSELING DEPARTMENT CONTACTS

<u>Staff</u>	<u>Grade Level</u>	<u>Students</u>
Mrs. Grim IB Coordinator/Counselor	IB- 9 th -12 th Gr	A-Z (All IB students)
Mrs. Cristello Counselor	9 th Grade	A-Z (non-IB and AVID students)
Mrs. Castaneda Counselor	10-12 Grade	A-L
Dr. Buchanan Counselor	10-12 Grade	M-Z and All AVID
Mrs. Roberts College & Career Advisor	9 th -12 th Grade	A-Z (College and Career)
Mrs. Amy Kaplonski	9 th -12 th Grade	A-Z (School Social Worker)

AGENDA

Topic one: Registration Form

Topic two: Core Classes

Topic three: Electives

Topic four: Turn in form (signed and fully filled out) to your middle school counselor



INTRODUCTION

Welcome to **Southeast High School**. We are looking forward to meeting you. 😊

The first thing you can do to help us, and you as well, is to **fill out your registration form completely**. There are NO SCHEDULE CHANGES in high school; therefore, now is the time to let us know what you are interested in taking. Look through the Curriculum Guide and this PowerPoint to know what each class entails.

If you are interested in taking an online course (flvs) over the summer, please sign up with your current counselor (now) and then, when finished with the course, move your account over to SEHS so we can pull your grade(s).



Southeast High School
9th Grade Requests 2022-23
Form Due: Feb. 15 (at the latest)
(to your middle school counselor)

Print Student **Full Name**: _____

 Print Middle School Name: _____
 Student Cell Phone: _____
 (for questions)

Academy: Academy of Freshman Exploration

VPA- arts, drama, music, digital design; **METS**- media, engineering, technology, T.V.;
ABC- agriscience, business, culinary; **Health/Global Studies/Leadership (HGSL)**- military, medicine, nursing, education, police officer, firefighter, athletic leadership, coaching
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1. CORE/REQUIRED COURSES- Choose one class from each section (honors * Level 3+ on FSA Reading)

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<input type="checkbox"/> English 2-	1001340	<input type="checkbox"/> Algebra 2-	1200330		
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<input type="checkbox"/> Intensive Reading-	10004012				

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	Acting 1 0400370		Dig. Info Tech (Basic Computer) 8207310		Team Sports 1 & 2 1503350/60
	Keyboard 1 1301360		Marketing Essentials 8827110 (Business)		Outdoor Ed./Soccer 1502480 1503320
	*Afterschool Req. and/or Fee		AP Computer Sci 0200335		Individual/Dual 1 and 2 1502410/20
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	*Chorus 2 (experience) 1303310				
	*Eurythmics (dance team) 1305300				
	*Band 1 1302300				
	*Band 2 (experience) 1302310				
	*Instr. Tech 1 (Drumline) 1302420				
	*Orchestra 1 1302360				
	*Orchestra 2 (experience) 1302370				

FOREIGN LANGUAGE Needs English Teacher Approval (FSA Read 3+)

____ Spanish 1 0708340
 ____ Spanish 2 0708350
 ____ Spanish 3 H 0708360
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 Parent Signature: _____ Date: _____



Print your FULL name

Print your middle school's name

Include a cell phone so I may text you a question if needed

Counselors and core teachers will recommend core classes based on graduation requirements, course history, current grades, and test scores.



Check the Curriculum Guide on our website (**Academics and then Guidance**) for course descriptions and prerequisites for honors/upper-level courses.

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3. AVID -four-year college/career readiness program- ADDITIONAL APPLICATION REQUIRED

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	*Eurythmics (dance team) 1305300		Dig. Video 1 Honors (TV) 8201410		
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_____ Spanish 1	0708340
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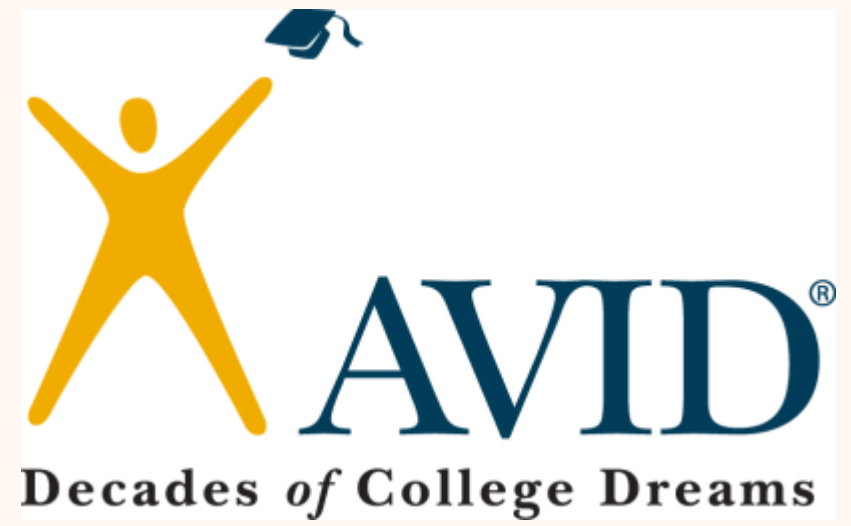
Student Signature: _____ Date: _____
 Parent Signature: _____ Date: _____

The AVID program is designed to increase school- wide learning and performance. The purpose of the AVID program is to open access to the curricula that will ensure four-year college eligibility for almost all students. The mission of AVID is to ensure that all students are capable of completing a college preparatory path, will succeed in rigorous curriculum, will enter the mainstream activities of the school, will increase their enrollment in four-year colleges, and will become educated and responsible participants and leaders in a democratic society. As part of the program, students will be enrolled in the AVID elective course as well as be expected to take honors -level courses that will prepare them for college.

AVID meets the needs of these students by:

- Provides academic instruction and other support to students to prepare them for eligibility to four-year colleges and universities.
- Gives students college-level entry skills.
- Increases the "coping skills" of program students.
- Motivates students to seek a college education.
- Increases the student's level of career awareness.

Students interested in AVID should see the program coordinator or their school counselor for more information on the application process. An interview is required.



The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR) through the AVID High School curriculum in both teacher-led and tutor-led activities. While concurrently enrolled in a college-prep course of study with at least one honors course, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies and self-awareness are stressed. In addition, the course includes college-motivational activities and preparation for the PSAT and an introduction to the SAT and ACT.



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 Parent Signature: _____ Date: _____

Be sure to choose your
6 ELECTIVES
 in order of priority!
 #1 is priority down to
 #6. Please write your
 priority number to the
 left of the class name.
 *If you do not choose
 at least 6, one or more
 may be chosen for you!

Check the Curriculum
 Guide on our website
 and this PowerPoint
 for a more detailed
 description of each
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Student Signature: _____ Date: _____
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Be sure to sign and date the form yourself and have a parent/guardian sign and date as well. Then... Turn in to Your Middle School Counselor

If you choose Driver's Education and/or a Foreign Language, I will give them priority over your 1-6 electives (if you qualify for the class). PLEASE still pick 6 electives even if you choose driver's education and/or a foreign language.

THE WAY TO GET STARTED IS TO QUIT
TALKING AND BEGIN DOING.

Walt Disney

ELECTIVES

VISUAL PERFORMING ARTS

Art 2D

- First-year students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, collage, and/or design. Student's practice, sketch, and manipulate the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and to that of their peers. This course incorporates hands-on activities and consumption of art materials, some of which the student have to supply.

Digital Design I

- This course is designed to develop the entry-level skills required for careers in digital design. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; digital imaging; communication, collaboration and decision-making activities; critical thinking and problem-solving. Students will also explore the aesthetic foundations of art-making using beginning photography techniques. Students may earn Industry certification.

VISUAL PERFORMING ARTS

Theatre & Film

- In this course, students explore the elements of film and cinematic techniques used by those who create movies. Students study the techniques in film that serve the narrative, communicate on a non-literal level and articulate the story's theme. Films to be screened will begin with the earliest films made in the 1800s and span all the way to modern films produced in the 21st century.

Acting 1

- Through improvisation, simple scripted scenes, performance projects, and/or practical application, students learn to identify what makes performances believable and explore the tools used to create, articulate, and execute them. Upon completion of this course, students have a strong foundation for future scene work, script analysis, and play production. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Keyboard

- In this hands-on introductory class, students learn beginning piano skills, the fundamentals of music literacy, including basic notation, rhythms, time signatures, and intervals, and explore the role of the keyboard music throughout history. This course has minimal fees associated with it and requires some afterschool practices and performances.

VISUAL PERFORMING ARTS

Chorus 1 or 2 (experience)

- This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances. This course has some fees associated with it and requires afterschool rehearsals and performances.

Eurythmics (dance team)

- This course is designed for students who are members of the Nolettes Dance Team, which is part of the marching band. Tryouts take place in April/May of the previous school year. Students learn, practice, and create dance, flag, and weapon routines for marching band, dance team, winterguard, and solos for various events throughout the year. These courses have fees associated with them and require afterschool practices and performances. See the handbook and calendar on the 'Nole Notes' page of the band website: sehsband.com for detailed information

Orchestra 1 or 2 (experience)

- This PowerPoint theme uses its own unique set of colors, fonts, and effects to create the overall look and feel of these slides.
- PowerPoint has tons of themes to give your presentation just the right personality.

VISUAL PERFORMING ARTS

Band 1 or 2 (experience)

- In Band 1, students will spend time learning and reviewing the fundamentals of playing a wind instrument (flute, clarinet, saxophone, oboe, bassoon, trumpet, horn, trombone, euphonium/baritone, and tuba). This course is primarily for ninth graders and/or students who have limited music experience. Students practice concert band music, marching band music, and jazz band music during this course. This course has fees associated with it and requires afterschool practices and performances. See the band handbook on the 'Nole Notes

Instrumental Tech. 1 (drumline)

- This course is designed for students who are members of Drumline/Percussion, which is part of Marching Band. Tryouts take place in April/May of the previous school year. Students practice concert band music, marching band music, and jazz band music during this course. These courses have fees associated with them and require afterschool practices and performances. See the handbook and calendar on the 'Nole Notes' page of the band website: sehsband.com for detailed information.

VISUAL PERFORMING ARTS AUDITIONS

Dance Team (Nolettes)

- Auditions:
- April 19, 20, and 21 from 5-8pm.

Information regarding after school practices/performance, cost, etc. can be found on the band website: www.sehsband.com or contact Ms. Vella at vellaa@manateeschools.net with any questions.

Drumline

- Auditions:
- April 19, 20, and 21 from 5-8pm.

Marching Band

- Marching Band Mini Camp #1 (for all Woodwind/Brass/Drumline/Dance members, including incoming freshmen) is Thursday, April 28th from 5-8pm.
- Marching Band Mini Camp #2 (for all Woodwind/Brass/Drumline/Dance members, including incoming freshmen) is Tuesday, May 17th from 5-8pm.
- Band Camp for the 22-23 school year (for all Woodwind/Brass/Drumline/Dance members, including incoming freshmen) will be July 18th-29th (M-F) from 9am-5pm.

AGRISCIENCE, BUSINESS, AND CONSUMER SCIENCES

Agriscience (honors)

- This course counts as a Science credit and is weighted as an Honors level course. This course emphasizes both animal and plant sciences and production. It includes classroom instruction and outdoor hands-on laboratory experience with plants, animals, and vegetable gardening. Students must pass this course before entering the Environmental Horticulture Program (Sports Turf Management) or the Animal Science and Services Program (Agritechnology).

Accounting (honors)

- *This course is weighted as an Honors level course. Plan on working in business after high school? Learn how businesses record sales and expense transactions to calculate profit. This course emphasizes double-entry accounting used in the acquisition of assets such as supplies and equipment, incurrence of liability debt, and changes in owners' worth or equity. The student acquires bookkeeping skills by completing real-life business simulations and virtual personal finance games.

Culinary 1

- The purpose of this course is to assist students in identifying the operational procedures of food services through two certification exams. It also explores career and job opportunities in the Hospitality Industry related fields. Students will also learn business and economic aspects of the culinary field through restaurant finance. Finally, students will derive from this course a developed understanding of proper safety precautions and procedures associated with food handling.

AGRISCIENCE, BUSINESS, AND CONSUMER SCIENCES

Digital Info. Technology

- *Meets performing arts requirement. Digital Information Technology is the foundation course for Business-related careers, which includes Web Design, Accounting, Tech Support, and Marketing. This course introduces students to basic personal and business employability skills. After developing touch keyboarding proficiency, emphasis is placed on computer application skills, career exploration, basic office

Marketing Essentials

- Prerequisite: None, but Digital Information Technology is strongly recommended. *Meets performing arts requirement. Did you know that 70% of all careers involve marketing skills? Marketing opens the door to many exciting opportunities. Have you thought about being the boss, doing graphic design, being a salesperson, working hospitality careers, or creating advertisements? If you answered "yes" to any of these questions, Marketing classes may be for you! Topics in this course will include target marketing, branding, sales techniques, advertising, promotion, retail, communication skills, and career development. Coursework includes hands-on projects including computer applications as well as class presentations. Membership in Future Business Leaders of America (FBLA) is encouraged.

AP Computer Science

- This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.
- <https://apcentral.collegeboard.org/courses/apcomputer-science-principles/course?course=apcomputer-science-principles>

MEDIA, ENGINEERING, TECHNOLOGY SEMINOLES

Applied Engineering (honors)

- *Meets performing arts requirement. Students are introduced to applied engineering design through learning basic and manual drafting techniques. They learn how to build a website portfolio and to become AutoCAD and Dreamweaver-certified through building their own e-Portfolio. Students will also become proficient in the use of AutoCAD Illustrator and SolidWorks and will learn 2D and 3D Solid Modeling Techniques through which they learn how to design, model and create smart parts for manufacturing. Student work is documented in an Engineering Portfolio and website eFolio.

Digital Video I -T.V. (honors)

- Prerequisite: "C" or better in previous English course
- Includes studio operation. Students will assist in producing the morning announcements. There is limited enrollment in the class.

HEALTH, GLOBAL STUDIES, LEADERSHIP

You may only choose up to TWO out of this category (academy).

JROTC

- The first-year introduces students to American customs and traditions, the history of our Armed Forces and the importance of community service projects. Discussion also covers the purpose of Army JROTC and an introduction to the Department of Defense. Students will have the opportunity to participate in extracurricular activities to include Raider, Drill and Air Rifle. Finally, students have an opportunity to learn basic principles of leadership and participate in Physical Training sessions every other week. Students are required to wear the JROTC Uniform at least once a week during Company Inspections (Uniforms provided at no cost to the student). Students are also required to adhere to grooming standard in accordance with JROTC regulations.

Volleyball/Basketball

- The purpose of these courses is to enable students to develop knowledge and skills in basketball, volleyball, and to maintain or improve health-related fitness.

Weights 1 and 2

- The purpose of this course is to provide students with opportunities to develop an individual optimal level of cardiovascular fitness, acquire knowledge of cardiovascular fitness concepts and the significance of cardiovascular fitness on one's health.

Comprehensive Fitness/Fitness Lifestyle

This class focuses on the foundational aspects of 42 fitness, including muscular strength, muscular endurance, body composition, flexibility, and cardiorespiratory endurance. Students will learn correct fundamentals using body weight, lightweight, and movement-based exercises. They will also master and understand functional training movements and habits to help lead to a healthy lifestyle.

HEALTH, GLOBAL STUDIES, LEADERSHIP

You may only choose up to TWO out of this category (academy).

Team Sports 1 & 2

- The purpose of this course is to enable students to acquire basic knowledge of team sports, play, develop skills in specified team sports and to improve health-related fitness. Students will participate in the following sports: basketball, football, volleyball, soccer and softball.

Outdoor Ed./Soccer

- The purpose of Soccer is to enable students to develop knowledge and skills in soccer and to maintain or improve health-related fitness. The purpose of Outdoor Ed is to enable students to acquire knowledge of outdoor education; develop skills in outdoor education activities, such as hiking, biking, orienteering, and water sports; and maintain or improve health-related fitness.

Individual Dual 1&2

- The purpose of this course is to enable students to develop knowledge and skills in specified Individual and Dual sports and to maintain or improve health-related fitness. Students will participate in the following sports: basketball, football, volleyball, soccer and softball.

FOREIGN LANGUAGE

Spanish 1

- Prerequisite: Level 3 on the reading portion of the FSA. This course introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and crosscultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Spanish 2

- Prerequisite: "C" or better in Spanish I. This course reinforces the fundamental skills acquired by the students in Level 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Level 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Spanish 3 Honors

- Prerequisite: "B" or higher for each semester of the previous level Spanish. This course provides mastery and expansion of skills acquired by the students in Level 2. Specific content includes, but is not limited to, expansions of vocabulary²⁹ and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

FOREIGN LANGUAGE

French 1

- Prerequisite: Level 3 on the reading portion of the FSA. This course introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and crosscultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

French 2

- Prerequisite: "C" or better in French I. This course reinforces the fundamental skills acquired by the students in Level 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Level 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.



Southeast High School

9th Grade Requests 2022-23

Form Due: Feb. 15 (at the latest)
(to your middle school counselor)

Print Student Full Name: Jonathan Smith

Print Middle School Name: Sugg

Student Cell Phone: 955-555-5555
(for questions)

Academy: Academy of Freshman Exploration

VPA- arts, drama, music, digital design; METS- media, engineering, technology, T.V.;
ABC- agriscience, business, culinary; **Health/Global Studies/Leadership (HGSL)**- military,
medicine, nursing, education, police officer, firefighter, athletic leadership, coaching
CURRICULUM GUIDE: <https://www.manateeschools.net/domain/3432>

1. CORE/REQUIRED COURSES- Choose one class from each section (honors * Level 3+ on FSA Reading)

English	Math	Science
<input checked="" type="checkbox"/> English 1- 1001310	<input checked="" type="checkbox"/> Algebra 1A- 1200370	<input checked="" type="checkbox"/> Physical Science- 2003310
<input type="checkbox"/> English 1 Hon. (Pre-IB)* 1001800	<input type="checkbox"/> Algebra 1B- 1200380	<input type="checkbox"/> Environmental Sci Hon.* 2001341
<input type="checkbox"/> English ESOL 1- 1002300	<input type="checkbox"/> Algebra 1 Hon. * 1200320	<input type="checkbox"/> Agriscience Found Hon* 8106810
<input type="checkbox"/> Developmental Lang- 1002381	<input type="checkbox"/> Geometry- 1206310	
<input type="checkbox"/> English Lang Develop 1002380	<input type="checkbox"/> Geometry Hon. * 1206320	
<input type="checkbox"/> English 2- 1001340	<input type="checkbox"/> Algebra 2- 1200330	
<input type="checkbox"/> English 2 Honors * 1001350	<input type="checkbox"/> Algebra 2 Hon. * 1200340	
<input type="checkbox"/> Intensive Reading- 10004012		

2. REQUIRED 9th grade COURSE- FRESHMAN SEMINAR (Personal/Career/Social Development)

3. AVID -four-year college/career readiness program- ADDITIONAL APPLICATION REQUIRED AVID Application Link: <https://www.manateeschools.net/domain/3432>

4. DRIVERS EDUCATION- This course requires a fee of \$54.25 paid to the Division of Motor Vehicles (DMV) by the 3rd week of school, **must be 15 years of age**, AND have a social security number. 1900310

5- ELECTIVES- Choose 6 electives in order of preference 1-6; number 1 being the most important. Write or type it in the column to the left of the course name (you may only select up to two courses in the HGSL category - P.E.).

#	VPA	ABC	HGSL
4	Art 2D 0101300	Agriscience Honors 8106810	JROTC 1 (uniform req.) 1801300
	Dig. Design 1 8209510	Accounting Honors 8203310	Volleyball/Basketball 1505500 1503310
	Theatre & Film 0400600	Culinary 1 8800510	Weights 1 and 2 1501340/50
5	Acting 1 0400370	Dig. Info Tech 8207310 (Basic Computer)	Team Sports 1 & 2 1503350/60
	Keyboard 1 1301360	Marketing Essentials 8827110 (Business)	Outdoor Ed./Soccer 1502480 1503320
	*Afterschool Req. and/or Fee	AP Computer Sci 0200335	Individual/Dual 1 and 2 1502410/20
	*Chorus 1 1303300		Comprehensive Fitness, Fitness Lifestyle 1501390/10
	*Chorus 2 (experience) 1303310		
	*Eurythmics (dance team) 1305300		
6	*Band 1 1302300		
	*Band 2 (experience) 1302310		
	*Instr. Tech 1 (Drumline) 1302420		
	*Orchestra 1 1302360		
	*Orchestra 2 (experience) 1302370		

FOREIGN LANGUAGE Needs English Teacher Approval (FSA Read 3+)

Spanish 1 0708340
 Spanish 2 0708350
 Spanish 3 H 0708360

French 1 0701320
 French 2 0701330

SCHOOL POLICY FOR SCHEDULE CHANGES

Selected courses are NOT guaranteed. It depends on space availability and whether or not the student needs remedial classes. **Schedule changes can only be made for the following reasons:** credit for the course has already been earned or a prerequisite for the course has not been met. If it is not one of these reasons, **DO NOT ASK FOR A SCHEDULE CHANGE.**

I understand that if I DO NOT choose at least 6 elective courses, a course(s) may be chosen for me. I also understand that if a sufficient number of students do not register for a course, that course will be dropped.

Student Signature: Jonathan Smith Date: 1/31/22
Parent Signature: Marie Smith Date: 1/31/22

*Please look at the course curriculum for descriptions of the above electives to learn if an audition is needed or if there are after school and/or fee requirements.

EXAMPLES

Print Version



Electronic Version



Southeast High School

9th Grade Requests 2022-23

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(to your middle school counselor)
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Student FULL Name: John Smith

Middle School: Sugg

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(for questions)

VPA- arts, drama, music, digital design; METS- media, engineering, technology, T.V.;
ABC- agriscience, business, culinary; **Health/Global Studies/Leadership (HGSL)**- military,
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 Spanish 3 H 0708360

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Parent Signature: Marie Smith Date: 1/31/2022

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THANK YOU



Your Freshman School Counselor, Mrs. Cristello



Welcome to Seminole Nation Video (2 min. 26 sec.)
<https://www.youtube.com/watch?v=yru1CRfe4rA&feature=youtu.be>



Southeast High School
<https://www.manateeschools.net/Page/35>